**Chelsea A. Barrows**

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Curriculum Vitae • Summer 2021

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Education

**2019 M.A. Developmental Psychology**

Georgia State University, Atlanta, GA

*Advisor:* Chris Henrich, PhD

*Thesis Title*: Residential mobility, parental stress, & parenting

**2012 B.A. Psychology**

Flagler College, St. Augustine, FL

*Minors:* Philosophy and Religion

RESEARCH INTERESTS

* Familial influences on children’s social emotional development and academic careers
* School-wide social emotional and behavioral programs relationship to school culture and safety
* Interpersonal interaction in online higher education and the impact on academic outcomes

ReSEARCH EXPERIENCE

**2016-2021 Graduate Research Assistant for Dr. Chris Henrich,**

Georgia State University

*Child and Adolescent Research Lab*

* Gained experience in management of large longitudinal datasets
* Experienced attaining IRB approval
* Data analysis
* Collaborative preparation of papers for publication
* Literature review

**2016-2021 Comprehensive School Safety Initiative Project**

Georgia State University

*School Safety in Atlanta Public Schools*

* Gained skills in making codebooks
* Data collection
* Acquired skills in coding protocols
* Literature review
* Collaboration and coordination with multiple external stakeholders

TEACHING EXPERIENCE

**Spring 2021 PSYC 3530: Advanced Research Design and Methods** – Lab Instructor, GSU

**Fall 2020 PSYC 3530: Advanced Research Design and Methods** – Lab Instructor, GSU

**Fall 2019 PSYC 3530: Advanced Research Design and Methods** – Lab Instructor, GSU

**Spring 2019 PSYC 3530: Advanced Research Design and Methods** – Lab Instructor, GSU

**Fall 2018 PSYC 3530: Advanced Research Design and Methods** – Lab Instructor, GSU

Relevant research skills

* IBM SPSS Statistics, MPlus, SAS, and R
* Data management
* Protocol coding
* Literature review
* Scheduling and coordination
* Data collection

PRESENTATIONS

**Spring 2020** Langley, N., Evans, C., **Barrows, C.**, Malm, E., & Henrich, C. Direct and indirect effects of parent-child relationship quality on grades and bullying victimization. *20x20 Symposium to be presented at ResilienceCon, Nashville, TN.*

**Spring 2019** **Barrows, C.** Thesis proposal: Residential mobility, parental stress, and harsh parenting. *Invited speaker for Georgia State University Psychology Developmental Seminar, Atlanta, GA.*

**Fall 2018** Langley, N., **Barrows, C.**, & Henrich, C. Child and Adolescent Research Lab Summary. *Invited speaker for Georgia State University Psychology Developmental Seminar, Atlanta, GA.*

PUBLICATIONS

Langley, N., Evans, C., **Barrows, C.**, Malm, E., & Henrich, C. Direct and indirect effects of parent-child relationship quality on grades and bullying victimization. *In Progress*.